

MINOR

INNOVATION & DESIGN THINKING

SOFT SKILLS - How to develop analytics and relationship skills for your professional career

SPEAKERS :



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Facilitator and expert in collaborative working, win win win

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WORKING LOAD:

8 hours in 2 sessions (Thursday morning)

OBJECTIVES:

Schools and Students develop advanced professional skills often to the detriment of personal skills (soft skills) which sometimes appear to be of secondary interest.

However, in today's volatile, uncertain, complex, and ambiguous (VUCA) economic environment, such skills and personal qualities are becoming increasingly important. For their part, employers, in search of accomplished engineers, often accused of selecting candidates based on specific technical criteria, are increasingly attentive to their personal qualities.

How can we help students to express their soft skills on their CV or highlight them during job interviews?

This course aims to give students awareness of what soft skills are and help them develop their personal objectives.

PREREQUISITE:

This course does not require any prerequisites.

COURSE / CONTENT:

This course is divided into two 4-hour sessions.

Each session alternates between individual work, group work, and role-playing, under the kindness and expertise of the facilitator.

First session: Autonomy

1. What are soft skills

Students are invited to collectively explore analytical and relational skills before focusing on those that have the most impact in the professional world.

2. What are the top 10 soft skills

They are guided towards a list of key skills which are explained and which they will be encouraged to deepen and experiment.

3. How to study them

Students are then encouraged to deepen certain soft skills in groups and describe them by their

- definition,
- impact and
- learning strategy,

to present and share them, and finally to experiment with them for a better understanding.

Second session: Roadmap

This second session aims to engage students to develop their personal objectives.

They will use the LEGO SERIOUS PLAY® creative and collaborative method to explore their personal needs.

1. The LEGO SERIOUS PLAY® methodology is first being introduced

2. They are using LEGO bricks to reflect on identifying how they perceive themselves, how they are perceived by others and how they fit within a group of different profiles.

3. Based on this introspection and collective work, students are finally invited to derive personal actions toward their personal development.